

2018-19 Hillcrest High School -- Continuous School Improvement Plan

Overarching School Goal

Through Hillcrest Faculty clarity of Tier I instructional standards and success criteria, all students at Hillcrest High School will be able to achieve 80% mastery on subject level standards-based formative assessments and show yearly growth on district (DWSBA) yearly assessments. As well as achieving 80% mastery on state benchmarks, i.e. ACT, State Testing, SRI, SMI, subject level benchmark assessments. This will be achieved through the implementation of an academic preparation period for intervention (APP), with a focus on Tier 2 instruction which includes reteaching and reassessment.

Hillcrest Academics

Problem Statement

63% of 9th and 10th grade students are advanced or proficient on the SRI; 22% of 9th and 10th grade students are advanced or proficient on the SMI; 56% of all students are reaching mastery on subject level CFAs. This pattern is most common in low income and ELL populations. We believe the problem is a result of a lack of a student growth mindset in school culture and Tier 1 instructional **clarity**. A strategy for improvement is a focus on **relevant standard** driven and teacher driven **interactive** note-taking and close reading of informational text.

Academic SMART Goal

By third quarter of the 2018/19 school year, 68% of students at Hillcrest High will achieve proficiency on the Reading Inventory, 50% of students will achieve proficiency on the Math Inventory, and 65% of students will achieve a mastery level of 80% or higher on Subject Level CFA's. This will be achieved through a **growth mindset** throughout school culture and Tier 1 instructional **clarity**. With a focus on **relevant standards** and teacher driven **interactive** note-taking and close reading of informational text.

Academic Learning Goal

Since vocabulary and informational texts are essential for student understanding of what they are reading, teachers have agreed through department and BLT meetings that teachers will implement the following strategies.

Teachers will use...

- 1) Comprehensive Close Reading of Informational Text - we can explain how the informational texts chosen connect to our curriculum, standards, and success criteria.
 - a) Pre-teaching (Background, Context, Format)
 - b) Explicit Vocabulary Instruction
 - c) Annotating and Interacting with the text
 - d) Analysis
 - e) Written and verbal responses
- 2) Interactive Note-Taking
 - a) Focusing on relevant instructional standards with a clearly student written stated objective
 - b) Capturing
 - c) Questioning
 - d) Summarizing
 - e) Reviewing and **Applying**
- 3) Continuing effective IPLC data-driven teams
- 4) Using data to identify and implement re-teaching groups

Hillcrest School Climate

Problem Statement

23% of students are not graduating with their class and 14% of students are at-risk and 26% of students are off track for D's and F's. This pattern is most common in 9th and 10th, ELLs, SPED, and low income students. We believe the problem is a result of a lack of a comprehensive school plan for student relationships and one-on-one teacher support with students. A strategy for improvement is implementing an academic preparation period (APP) for intervention, with a focus on Tier 2 instruction which includes reteaching and reassessment.

School Climate SMART Goal

Hillcrest High School's graduation rate will raise to 85%. By third quarter of the 2019/20 school year, the percentage of students who are at-risk for D's and F's will drop to 5%, and the percentage of students who are off track for D's and F's will drop to 15%. This will be achieved through the implementation of an academic preparation period (APP) for intervention, with a focus on Tier 2 instruction which includes reteaching and reassessment.

School Climate Learning Goal

Teachers Will Use:

- Academic Planning Period (APP)
- Reteaching Groups
- Planners
- APP incentives (PBIS stamps, Husky Hut)
- Husky Huddle
- WWHD recognitions
- Husky Grams
- Attendance Incentives
- School-wide Attendance Plan (Husky Strong Arm)

Technology Connection

Once a quarter, teachers will analyze student data by using Data Dashboard to look up EWS for their students or use Canvas to set up and give two IPLC created CFAs.

