

School Plan 2018-2019 - Hillcrest HI

Goal #1

Goal

HHS will increase the percentage of students who are on track to graduate from 47% (data point taken in beginning third quarter of 2018) to 67% by beginning third quarter of 2019. On track is defined by GPA, attendance, office referrals and the # of D's and F grades per student.

Academic Areas

- Reading
- Mathematics

Measurements

HHS will use the early warning systems data in Canyons Districts data dashboard to measure the number of students who are on track, off track or at risk. This system looks at attendance, GPA, office referrals, and D's and F's to determine risk of students not graduating.

Action Plan Steps

1. Retain/Hire teachers in core academic areas to lower Class sizes for re-teaching tier two and three students.
2. Teachers will be trained in a growth mindset throughout school culture and Tier 1 instructional clarity. With a focus on relevant standards and teacher driven interactive note taking and close reading of informational text.
3. HHS will implement an academic preparation period (APP) for intervention, with a focus on Tier 2 instruction, which includes re-teaching and reassessment. Students will be assigned to study groups and re-teaching groups for 40 minutes daily. This will require hiring more teachers in core academic areas, which will lower class size.
4. HHS will hire adult aides to support students who show early signs of academic difficulty. These aides will help these students with academic support and parent/school communication. Mentors will schedule academic time for at risk students as well as communicate the student needs with parents. Mentors will print schedules for (APP) .
5. Retain/Hire Counselor for lower counselor/student ratios. Extra counselor will oversee credit recovery efforts for the high percentage of students off track for graduation.
6. Pay Link crew advisors and maintain our link crew program which supports all 9th grade students through peer relationships and ongoing activities.

Expenditures

Category	Description	Estimated Cost
	Salaries and Employee Benefits (100 and 200) Salaries of teachers and adult mentors who work with at risk students.	\$228,090
	Total:	\$228,090

Summary of Estimated Expenditures

Category	Estimated Cost (entered by the school)
Salaries and Employee Benefits (100 and 200)	\$228,090
Total:	\$228,090

Funding Estimates

	Estimates	Totals
Estimated Carry-over from the 2017-2018 Progress Report		\$5,000
Estimated Distribution in 2018-2019		\$223,090
	Total ESTIMATED Available Funds for 2018-2019	\$228,090
Summary of Estimated Expenditures For 2018-2019		\$228,090
This number may not be a negative number	Total ESTIMATED Carry Over to 2019-2020	\$0

Increased Distribution

The 2018-2019 distributions in this plan is an estimate. If the actual distribution is more than the estimate, how will additional funds be spent to implement the goals described in the plan?

Professional development for teachers in the areas of our academic goals. Substitutes to cover teachers for on going training. Supplementing the pay of hiring of a counselor to lower the student to counselor ratio.

2018-19 Hillcrest High School Continuous School Improvement Plan

Overarching School Goal

Through teacher clarity of Tier 1 instructional standards and success criteria, all students that regularly attend at Hillcrest High School will be able to achieve 80% mastery on subject level standards-based formative assessments and show growth on end of course district/state benchmarks, i.e. ACT, State Testing, SRL, SMI.

Hillcrest Academics	Hillcrest School Climate
<p>Problem Statement 63% of 9th and 10th grade students are advanced or proficient on the SRI; 22% of 9th and 10th grade students are advanced or proficient on the SMI; 56% of all students are reaching mastery on subject level CFAs. This pattern is most common in low income and ELL populations. We believe the problem is a result of a lack of a student growth mindset in school culture and Tier 1 instructional clarity. A strategy for improvement is a focus on relevant standard driven and teacher driven interactive note-taking and close reading of informational text.</p>	<p>Problem Statement 23% of students are not graduating with their class and 14% of students are at-risk and 26% of students are off track for D's and F's. This pattern is most common in 9th and 10th, ELLs, SPED, and low income students. We believe the problem is a result of a lack of a comprehensive school plan for student relationships and one-on-one teacher support with students. A strategy for improvement is implementing an academic preparation period (APP) for intervention, with a focus on Tier 2 instruction which includes reteaching and reassessment.</p>
<p>Academic SMART Goal By third quarter of the 2018/19 school year, 68% of students at Hillcrest High will achieve proficiency on the Reading Inventory, 50% of students will achieve a mastery level of 80% or higher on Subject Level CFA's. This will be achieved through a growth mindset throughout school culture and Tier 1 instructional clarity. With a focus on relevant standards and teacher driven interactive note-taking and close reading of informational text.</p>	<p>School Climate SMART Goal Hillcrest High School's graduation rate will raise to 85%. By third quarter of the 2019/20 school year, the percentage of students who are at-risk for D's and F's will drop to 5%, and the percentage of students who are off track for D's and F's will drop to 15%. This will be achieved through the implementation of an academic preparation period (APP) for intervention, with a focus on Tier 2 instruction which includes reteaching and reassessment.</p>
<p>Academic Learning Goal Since vocabulary and informational texts are essential for student understanding of what they are reading, teachers have agreed through department and BLT meetings that teachers will implement the following strategies.</p> <p>Teachers will use...</p> <ol style="list-style-type: none"> 1) Comprehensive Close Reading of Informational Text - we can explain how the informational texts chosen connect to our curriculum, standards, and success criteria. <ol style="list-style-type: none"> a) Pre-teaching (Background, Context, Format) b) Explicit Vocabulary Instruction c) Annotating and Interacting with the text d) Analysis e) Written and verbal responses 2) Interactive Note-Taking <ol style="list-style-type: none"> a) Focusing on relevant instructional standards with a clearly student written stated objective b) Capturing c) Questioning d) Summarizing e) Reviewing and Applying 3) Continuing effective IPLC data-driven teams 4) Using data to identify and implement re-teaching groups 	<p>School Climate Learning Goal Teachers Will Use:</p> <ul style="list-style-type: none"> • Academic Planning Period (APP) • Reteaching Groups • Planners • APP incentives (PBIS cards, Husky Hut) • Husky Huddle • WWHD recognitions • Husky Grams • Attendance Incentives • School-wide Attendance Plan (Husky Strong Arm)
<div style="border: 2px solid black; padding: 10px; margin: 10px auto; width: 80%;"> <p>Technology Connection</p> <p>Once a quarter, teachers will analyze student data by using Data Dashboard to look up EWS for their students or use Canvas to set up and give two IPLC created CFAs.</p> </div>	