

TSSP Assessment Criteria

TSSP Overarching Goal: Increase graduation rate to 88%.

- Measured by:
 - \geq State average on ASPIRE test in 9th & 10th
 - \geq District average in ACT
 - Yearly increase in AP/IB/CE participation

How Assessments “Look” in Connection Throughout a Quarter

Graded & Retakable by Department Choice	Graded & Retakable	Graded & Redoable
$\geq 70\%$ of final grade		$\leq 30\%$ of final grade
<p>Common End of Unit Assessment</p> <p>Backwards Design: start with the end in mind by identifying standards you will assess.</p> <p>Should be comprised of Common Formative Assessments from that quarter.</p>	<p>Common Formative Assessment</p> <p>Every 6-7 class periods.</p>	<p>Daily Checks for Understanding and Reteaching</p> <ul style="list-style-type: none"> ● Not all daily checks will need to be graded ● Prepare students for upcoming CFAs ● Address any reteaching that needs to be done before CFAs <ul style="list-style-type: none"> ● Tier 1 reteaching may occur in class ● Tier 2 reteaching may occur in APP
	<p>Common Formative Assessment</p> <p>Every 6-7 class periods.</p>	
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Examples of Daily Checks for Understanding:

- Teacher questioning with feedback
- Starter
- Entrance / Exit Ticket
- Spiral Review
- 3-5 Sentence Summaries / Quiz
- Student self-assess on Objective Tracker
- Daily assignment
- Teacher check-in with choral response, groups, partnering, pair-shares, or with individual student
- Quick write
- Whiteboards
- Fist to Five and Thumbs Up/Down
- Technology Assisted Review, e.g. Quizlet, Kahoot, Nearpod, Canvas, etc.
- Teacher questioning with feedback
- Teacher Interview with feedback
- Outline
- Rough draft of writing
- Group created review (response questions or quiz questions)
- Student peer-assessment or self-assessment on a rubric in preparation for a summative assessment (project, paper, exam)

Formative Assessments Need to Be:

- Based on the learning intentions taught within the unit
- Retakable
- Graded
- Drive your instruction
- Lead to the End of Unit Assessment

End of Unit Summative Assessment Need To Be:

- Comprised of the Formative Assessments from that quarter
- Based on the learning intentions taught within the unit
- Graded
- Retakeable based on Department Choice
- Drive your instruction